



**FACULTY HIGHER SECONDARY SCHOOL**  
**SAMPLE PAPER 19-20**  
**SUBJECT – ENGLISH I**  
**CLASS- VII**  
**MARKS- 50**

**General Instruction**

This question paper consist of four sections-

Section A – Reading

Section B – Writing Skill

Section C – Grammar

Section C – Vocabulary

All the questions are compulsory.

Write the correct question number against your answer.

**I. Answer the following questions in about 10 - 20 words**

- |  |   |
|--|---|
| 1. What happens if a bee is provoked?  | 1 |
| 2. How is malice dangerous to anger?   | 1 |
| 3. How has the poet drawn a comparison on anger and malice?                            | 1 |
| 4. Did the Trojans win the battle with courage or trickery?                            | 1 |
| 5. What was the intention of the Goddesses of Discord?                                 | 1 |
| 6. What does the story of Helen and Paris illustrate?                                  | 1 |
| 7. What should not be kept for a long time as described by Charles lamb?               | 1 |
| 8. What has the poet compared the snake with?  | 1 |
| 9. 'Twixt the serpent and the Bee...' What does twixt stand for?                       | 1 |
| 10. Write the theme of the poem 'Stopping By Woods On a Snowy Evening' in a few words. | 1 |
| 11. What is a couplet?   | 1 |
| 12. What is the Rhyme scheme of the poem?  | 1 |
| 13. Why was Gortsby proud of himself?  | 1 |
| 14. What was the old man looking for in the park?                                      | 1 |
| 15. How is Hector Hugh Munro also known as?  | 1 |

**II. Answer the below given questions in about 20 – 40 words.**

- |   |   |
|---|---|
| 16. How was the character of Tom Sawyer formed?     | 2 |
| 17. What was aunt Polly worried about?              | 2 |
| 18. Why was the wooden horse made with a trap door? | 2 |

19. Describe the old man from Gortsby's point of view. 2
20. Why were Monday mornings specially difficult for him ? 2

**III. Answer the below given questions in about 40 - 60 words**

21. Was the young man really a con man? Give reason to your answer. 3
22. Why did the horse shake his harness bell? 3
23. Why did Paris travel to Sparta? 3
24. How did the jealousy among the Goddesses arise? 3
25. How did aunt Polly handle Tom's situation? 3

**IV. Answer the below given questions in about 100 words.**

26. Assess the ways Tom tried to skip school on Monday mornings. 5

OR

Explain with reference to the context?

- 'The old lady sank down into a chair and ... did both together'. 5
27. Write the gist of the poem 'Stopping by Woods on a Snowy Evening'. 5

OR

What significance does the couplet has in the poem 'Stopping by Woods on a Snowy Evening'.

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**SAMPLE ANSWER PAPER**  
**SUBJECT – ENGLISH I**  
**Class- VII**

**2 marks answer**

**Answer II no.20-**

Monday mornings were particularly difficult for Tom because they begin another week's slow suffering at school. Tom does not like to take a break between the week as it hampers the regular and tedious routine. Going to school everyday disrupts him from enjoying the days at home playing, fishing and etc. Therefore, he did not like Monday mornings after a wonderful weekend.

**3 marks answer**

**Answer III 25**

Aunt Poly was a very kind lady. After the death of Tom's mother she took care of him as well as Sid very lovingly.

She knows about the outrageous behavior of Tom and at times feels sad about it; but she tries to handle him in such a way that he stops behaving mischievously. In the instants shown in this lesson to she tries to be a little stern towards him advising him that he cannot afford to remain at home without going to school.

**5 marks answer**

**Answer IV. No. 26 –**

The above quoted line has been taken from the lesson 'Monday Morning' written by Mark Twain. This lesson tells us about a boy named Tom who does not want to go to school after a holiday.

The line mentioned above is about aunt Poly. Though she is aware of Tom's outrageous behavior, she still ran upstairs to check if Tom was really suffering. Seeing Tom and knowing everything from Tom himself, she could not believe at her foolishness. She was also amused to see that innocent Tom was not even able to make up a lie perfectly.

Therefore she reacted in the above mentioned manner.

**5 marks answer**

**Answer IV. No.27-**

A couplet is a pair of successive rhyming lines of the same length that is used to make a poem powerful. In the poem 'Stopping By Woods On A Snowy Evening' the poet Robert Frost speaks the mind of a traveller.

Since the poet has used the metaphorical device to describe the journey of man's life, he says that the traveller is tired of travelling and wants some rest. While returning home he comes across a beautiful wood and stops by to take the pleasure of the nature's visual treat. The poet expresses through the couplet that he has a lot of duties and responsibilities to accomplish in his life before his eternal sleep.

Therefore he uses the couplet to emphasize that he cannot afford to stay there any longer to admire the scenic beauty of the nature.



**FACULTY HIGHER SECONDARY SCHOOL**  
**SAMPLE QUESTION PAPER**  
**SUBJECT – ENGLISH II**  
**CLASS- VII**  
**MARKS- 50**

**General Instruction**

This question paper consist of four sections-

- Section A – Reading
- Section B – Writing Skill
- Section C – Grammar
- Section C – Vocabulary

All the questions are compulsory.

Write the correct question number against your answer.

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**READING**

I. Read the following passage and answer the questions that follow :

**Kingfisher**

The kingfisher is a bird that gets its name because it truly is a king among the fish-catching birds. In catching fish, it sits on a limb of a tree that hangs over a stream, looking into the water beneath. Then, as it sights a fish, it drops like a stone into the water. Seconds later it pops up with the fish in its bill. In addition to fish, it eats worms, crabs and shellfish. It is found mostly near the fresh-water streams of Europe and North America. The Kingfisher's cry is shrill and piercing. The North American Kingfisher called the belted kingfisher because of a belt of blue feathers across its white breast, is larger than the European variety. There is smaller kingfisher, green in colour, that is found in Texas.

A kingfisher builds its nest at the end of a tunnel that it burrows into the bank of a stream. The nest is made out of old fish bones and other materials and it may be used for several years. Young kingfishers are taught how to dive for fish by the parent kingfishers. The European kingfisher is a beautiful bird. Its feathers are bright blue, orange , deep red and green. The Australian kingfisher is called the Kookaburra.

1. Find the simile used in the first paragraph. 1

**Ans: The simile used in the first paragraph is - It drops like a stone into the water**

2. Name the geographical areas where kingfishers are found. 2

**Ans: The geographical areas where kingfishers are found are in the Fresh water streams of Europe and North America.**

3. Complete the following – 2

The kingfisher lives on .....

**Ans: The kingfisher lives on fish**

4. Find out the words from the text which mean: 1+1=2

- a. branch (para 1)
- b. to make a hole in the ground (para 2)

- 4 a. Ans: limb  
b. Ans: burrow

5. What are the actions which the kingfisher performs to catch fish? 3

**Ans: The kingfisher sits on a limb of a tree that hangs over a stream, looking into the water beneath and dropping like a stone into the water to catch the fish it sights . It then pops up with the fish in its bill. These are the actions that the kingfisher performs to catch a fish.**

### WRITING SKILL

II. You are Saraswati. Your daughter Aparna is expected to return from school; but you have to go out for a short while to buy a few things. Leave a note for Aparna informing her that guests are coming for dinner, so she should complete her homework well in time.

4

III. Write a letter to the editor of a newspaper about the problem of traffic jam in Guwahati.

6

### GRAMMAR

IV. Supply a Subject and a Predicate to the following . 1x2=2

- a. The lion .....
- b. ....has bought a dictionary.

V. Pick out the Complement , Object and Adverb in the sentences given below.

- a. They painted the house green. ½ x6=3
- b. She was a fond and loving person.
- c. He looked at the sky from the courtyard.
- d. The cat chased the rat.

VI. Complete the passage with appropriate articles. ½ x6=3

There was once ..... man called Harram. He was one of ..... great lords at ..... court of.....certain Persian King. He had .... Great wish to find some way of making himself invisible. One day, he had ..... good luck of meeting a magician.

VII. Pick out the pronouns and mention their kinds. ½ x6=3

- a. Someone came to see you.
- b. I shall do this work myself.
- c. Whose is this shirt?

VIII. Change the voice. 1x4=4

- a. Someone had bribed the clerk.
- b. A watch was given to me by my father.
- c. The peon is ringing the bell.
- d. I passed him the rope.

IX. Rewrite the sentences in the tenses, as directed in the brackets. 1x4=4

- a. My mother is sweeping the floor. (past perfect)
- b. There are four of us. (Simple past)
- c. The train had left. (future continuous)
- d. I am in London since 5th of September 2018. (present perfect)

**VOCABULARY**

X. Write two synonyms for each of the following-

$\frac{1}{2} \times 6 = 3$

- a. pleasure                      b. sofa                      c. like

XI. Rewrite the sentences changing the underlined words with its antonym.

$\frac{1}{2} \times 6 = 3$

- a. He showed me the written list.  
b. I met kind person.  
c. I found myself in a safe place.

XII. Frame meaningful sentences with the synonym of the words given below.

$1 \times 4 = 4$

- a. Bright -  
b. fresh -  
c. Cautious -  
d. tidy -  
e. shallow -